

Aufnahmeprüfung 2015 für die Berufsmaturitätsschulen des Kantons Zürich

English

Serie: A₂

Dauer: 30 Minuten

Hilfsmittel: **Keine**

Name: _____

Vorname: _____

Adresse: _____

Prüfungsnummer: _____

Maximal erreichbare Punktzahl:	50 Punkte	
– Textverständnis	15 Punkte Punkte
– Textproduktion	15 Punkte Punkte
– Sprachbetrachtung	20 Punkte Punkte

Erreichte Punktzahl**Punkte**

Prüfungsnote (auf halbe Noten gerundet)

Die Expertin / der Experte:

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TASK 1

Home Organization Advice from Marie Kondo

Part 1

By her own account, Marie Kondo was an unusual child, reading lifestyle magazines to discover organizing techniques and then secretly practicing them at home and school, annoying her family and teachers.

Her book *“The Life-Changing Magic of Tidying Up: The Japanese Art of Decluttering and Organizing”* comes out this month in the United States and is already a best seller in her native Japan and in Europe. She describes how she often upset her brothers by sneaking into their rooms to throw away their unused toys and clothes. Now 30, Ms. Kondo is a celebrity in Japan with some TV shows about her methods. Last Friday, I brought her book home to practice them.

Part 2

Let me explain. Ms. Kondo’s decluttering theories are unique, and can be reduced to two basic rules: Throw away everything that does not “spark joy,” after thanking the objects for their loyal service; and do not buy organizing equipment — your home already has all the storage you need.

Ms Kondo’s methods are obsessive and yet tender toward the life cycle of, say, a pair of socks. “Don’t just open up your closet and decide after a quick look that everything in it gives you a thrill,” she writes. “You must take each outfit in your hand.”

Part 3

“Does it spark joy?” would seem to set the bar awfully high for a T-shirt or a pair of jeans, but it turns out to be a better sorting mechanism than the usual questions: Is it out of style? Have you worn it in the last year? Does it still fit?

Alone in my bedroom, with the clothes of both closets thrown over every surface, I hugged stretch velvet trousers (don’t judge me) and enough fringed scarves to outfit an army of Stevie Nicks fans, and cried a tear or two for my younger self. (Where did the time go?)

Part 4

“Sparking joy,” I realized, can be a flexible concept: That which is itchy, or too hot, is certainly joyless. So is anything baggy, droopy or with a flared leg. Tidying is a dialogue with yourself, Ms. Kondo writes.

Of course, after 10 or 12 hours of this, you get a bit silly. You forget to thank your discards. By 9 p.m., I had lost Ms. Kondo’s book in the piles of clothing, hangers and shoe boxes. And my glasses, too. At 1 a.m., my daughter appeared, raised an eyebrow at the clothes still covering my bed and offered her own.

adapted from an article on www.nytimes.com/2014/10/23/garden

TASK 1a

- Read the text and then decide if the following statements are **True (T)** or **False (F)**.
- If there is not enough information to answer *True* or *False*, choose **Doesn't say (DS)**.

Example:

Text: Sarah is in her twenties. T F DS

Statement: Sarah is 18 years old.

- | | | | |
|---|---|---|----|
| 1. As a child Marie Kondo spent a lot of time on reading children's books. | T | F | DS |
| 2. Marie Kondo's new book will be published in the United States before being published in Japan and Europe. | T | F | DS |
| 3. Marie's brothers invited her to make order in their room. | T | F | DS |
| 4. According to Ms Kondo's theory you have to be grateful towards the things you own. | T | F | DS |
| 5. In order to follow Ms Kondo's theories you need to spend a lot of money on equipment first. | T | F | DS |
| 6. Ms Kondo spends a lot of time on making order in her own house. | T | F | DS |
| 7. You only need to answer one question in order to decide whether to keep or throw away an item of clothing. | T | F | DS |
| 8. The author starts to think of her past while she is looking through her clothes. | T | F | DS |
| 9. The author did not even stop making order to go to the bathroom. | T | F | DS |
| 10. The author had to sleep in her daughter's bed because she had thrown away her own. | T | F | DS |

Points: ____/10

TASK 1b

- Read the text and find the vocabulary words matching the definition.
- The words you need to find follow the order of the text, you are told the relevant part of the text. If the word you need is a verb write the infinitive of the verb.

Example:

Text: The king was very popular.

Definition: liked or enjoyed by a large number of people popular

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|--|----------|
| 1. to train something by repeated performance in order to learn a skill (Part 1) | to _____ |
| 2. not typical, unusual (Part 2) | _____ |
| 3. a sudden wave of emotion or excitement (Part 2) | _____ |
| 4. a small room or cabinet used for storing clothes or objects (Part 3) | _____ |
| 5. a person or thing that is thrown away or rejected (Part 4) | _____ |

Points: ____/5

TASK 3

Complete the text with the correct form of the word(s) in brackets or with a suitable word / phrase if no word is given.

Example:

0. Julia would like to meet (meet) you tonight.

1. He found his wallet in the kitchen, _____ he?
2. A: The hairdresser has cut my hair too short!
B: Don't worry; it _____ (grow) again very quickly.
3. This mouse is for an Apple-computer. The other _____ (mouse) are for PCs.
4. This exercise is _____ (tricky) than the last one.
5. We discussed the _____ (arrange) of the party at school.
6. Emily _____ (buy) the cola if you pack the picnic basket.
7. It _____ (not / rain) now – so we could go for a nice walk!
8. The rabbit ran _____ (fast).
9. I _____ (not / finish) the book you bought me last Christmas yet.
10. Your painting is _____ (nice) as my painting.

Points: ___/10

TASK 4

Complete the second sentence so that it has a similar meaning to the first sentence. The words need not be the same.

Example:

0. *John is a better swimmer than Peter.*

Peter is not as good a swimmer as John.

1. When I was a child I often watched 'Cars'.
I _____ watch 'Cars' when I was a child.
2. Our cat hid a mouse under this tree.
This is the tree _____ hid a mouse.
3. Students who finish early can go outside.
If _____ they can go outside.
4. We cut the grass every Saturday.
The grass _____ every Saturday.
5. It was very late, so I went to bed.
I went to bed _____ very late.
6. My granddad predicted the weather, but got it wrong.
My granddad made a _____, but got it wrong.
7. We travelled down the Thames. They practised for the regatta.
While _____ the Thames, they were practising for the regatta.
8. We have never seen such a bad film.
This is _____ we have ever seen.
9. Is it a problem for you to wait here for a minute?
Do you _____ here for a minute?
10. It is not permitted to smoke on board the aircraft.
You _____ on board the aircraft.

Points: ____/10